

# Essential Standards Met by Fort Dobbs Programs

## **4th Grade**

**NCES.SS.4.C.1** Understand the impact of various cultural groups on North Carolina.

- Explain how the settlement of people from various cultures affected the development of regions in North Carolina (languages, foods and traditions).
- Explain how the artistic expression of various groups represents the cultural heritage of North Carolina.

Recommended Programs: Entering Upon New Lands

## **NCES.SS.4.H.1**

Analyze the chronology of key historical events in North Carolina history.

- Summarize the change in cultures, everyday life and status of indigenous American Indian groups in North Carolina before and after European exploration.
- Explain how and why North Carolina was established.
- Explain how people, events and developments brought about changes to communities in various regions of North Carolina.
- Analyze North Carolina's role in major conflicts and wars from the Pre-Colonial period through Reconstruction.

Recommended Programs: Gone for a Soldier

## **8<sup>th</sup> Grade**

### **NCES.SS.8.H.1**

Apply historical thinking to understand the creation and development of North Carolina and the United States.

- Construct charts, graphs, and historical narratives to explain particular events or issues.
- Summarize the literal meaning of historical documents in order to establish context.
- Use primary and secondary sources to interpret various historical perspectives.
- Use historical inquiry to evaluate the validity of sources used to construct historical narratives (e.g. formulate historical questions, gather data from a variety of sources, evaluate and interpret data and support interpretations with historical evidence).
- Analyze the relationship between historical context and decision-making.

Recommended Programs: Archaeologist for a Day

### **NCES.SS.8.C.1**

Understand how different cultures influenced North Carolina and the United States.

- Explain how exploration and colonization influenced Africa, Europe and the Americas (e.g. Columbian exchange, slavery and the decline of the American Indian populations).
- Summarize the origin of beliefs, practices, and traditions that represent various groups within North Carolina and the United States (e.g. Moravians, Scots-Irish, Highland Scots, Latino, Hmong, African, and American Indian).
- Summarize the contributions of particular groups to the development of North Carolina and the United States (e.g. women, religious groups, and ethnic minorities such as American Indians, African Americans, and European immigrants).

Recommended Programs: Entering Upon New Lands